Poznan University of Technology

Faculty of Engineering Management

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STUDY MODULE DESCRIPTION FORM

Name of the module/subject **Sociology**		Code **1011105221011100395**

Field of study **Engineering Management - Part-time studies -**	Profile of study (general academic, practical) **(brak)**	Year /Semester **1 / 2**

Elective path/specialty **-**	Subject offered in: **Polish**	Course (compulsory, elective) **elective**

Cycle of study: **First-cycle studies**	Form of study (full-time,part-time) **part-time**

No. of hours Lecture: **24** Classes: **-** Laboratory: **-** Project/seminars: **-**	No. of credits **3**

Status of the course in the study program (Basic, major, other) **(brak)**	(university-wide, from another field) **(brak)**

Education areas and fields of science and art	ECTS distribution (number and %**)**

Responsible for subject / lecturer:

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Responsible for subject / lecturer:

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Prerequisites in terms of knowledge, skills and social competencies:

1	**Knowledge**	Student has the knowledge of social science and humanities at the level of secondary school and the knowledge of the basics in management and organization theory from the first semester
2	**Skills**	Ability to perceive a lecture (non-linear noting) and to make a selective use of subject literature as well as to prepare a multimedia presentation based on their own literary research
3	**Social competencies**	Student is aware of the need to reflect upon the social contexts of one?s own and other people?s behaviour and to understand the role of sociological knowledge in explaining social processes

Assumptions and objectives of the course:

Students acquire the knowledge of accomplishments of modern sociology: theories which explain human behaviour in social context based on the empirical analysis; and are taught how to apply the rules of sociology in a professional practice of an engineer.

Study outcomes and reference to the educational results for a field of study

Knowledge:

1. Knowledge of the types of social relationships, including those in organizations - [K1A_W06]

2. Knowledge of the basic rules of human behaviour within large social structures, including organizations - [K1A_W08]

3. Knowledge of ethical norms in organisations, their sources, nature, changes and ways of affecting organisations - [K1A_W015]

Skills:

1. Ability to interpret accurately a socal phenomenon from a sociological perspective - [K1A_U01]

2. Ability to apply basic theoretical knowledge in sociology and gain data to analyse certain sociological processes and social phenomena in organisations and large groups - [K1A_U08, K1A_U02]

3. Ability to analyse accurately the sociological causes as well as the course of given social processes and phenomena within the scope of economic behaviours and management relations - [K1A_U03]

4. Ability to comprehend and analyse social phenomena in the field of management within the scope of categories of modern sociology - [K1A_U08]

Social competencies:

1. Understands the necessity of continuous self-improvement and education in the scope of sociological knowledge used in the work of a manager - [K1A_K01]

2. Is aware of the necessity of the importance of a manager?s professional attitude and its sociological consequences for both the manager him/herself and the employees as well as of obeying the rules of ethical professional conduct and respect for a multitude of views and cultures - [K1A_K04]

3. Capable of finding and selecting the right educational means to improve and enhance one?s knowledge and skills in the scope of sociology - [K1A_KO6] - [K1A_K06]

Assessment methods of study outcomes

 Formative assessment:

1) Written test - maximum 30 points (grading criteria: 18-20 C (dst); 21-23 C+ (dst+); 24-25 B (db); 26-27 B+ (db+); 28-30 A (bdb)

a) 15 True/False questions on the content of lectures (0-1 point)

b) 6 True/False questions on the compulsory literature (0-1 point)

c) 3 problem-solving questions consisting in gap-filling (require giving 3 examples, differences or similarities) ? 0-3 points

2) Multimedia presentation (student individually researches one topic and presents it in the form of 20 slides according to clues given)

Final assessment:

The final mark based on:

- the results of the test - higher by half a grade for a creative presentation ,

- class discussions,

- written test

Course description

1) Sociology as a field of study = subject of research and research problems (Informative lecture)

2) Methods and techniques of sociological research. Analysis and construction of the main research tools (Conversational class)

 3) Determinants of human existence. Natural, cultural and economic foundations of social life (Informative lecture)

4) Social ties, interactions and interpersonal communication. Personality and social attitudes. (Informative lecture)

 5-6) Typology of social groups. Sociology of macro- and micro ? social structures. The essence of social stratification. Social change and process. (Informative lecture)

 7) Social pathologies and deviations. The problem of social order, its jeopardies and sources. (Expository lecture)

8-9) Mechanisms of social control. Sociotechnics and psychotechnics (Conversational class)

 10) The origins and development of information society (Informative lecture)

 11-12) Sociology and psychology of Internet. ICT (Information&Computer Technology) influence on the development of network structures (Expository lecture)

13-14) Cyberculture in the network society (Cyberkultura w społeczeństwie sieciowym (social media, blogging, virtual communities) (Conversational class)

15) Written test

Basic bibliography:

1. P. Sztompka: Socjologia. Analiza społeczeństwa, Kraków, Znak 2002

2. A. Giddens: Socjologia, Warszawa, PWN 2004

3. J. Turowski: Socjologia. Małe struktury społeczne, Lublin 1999

4. J. Turowski: Socjologia. Wielkie struktury społeczne, Lublin 1992

5. M. Filiciak, G. Ptaszek (red.): Komunikowanie (się) w mediach elektronicznych. Język, edukacja, semiotyka, Warszawa, PWN 2009

Additional bibliography:

1. B. Szacka: Wprowadzenie do socjologii, Warszawa, Oficyna Naukowa 2008

2. D. Tapscott: Cyfrowa dorosłość. Jak pokolenie sieci zmienia nasz świat, Warszawa, PWN 2010

Result of average student's workload

Activity	Time (working hours)

1. Contact hours	24
2. Reading compulsory literature	5
3. Preparing the presentation	10
4. Consultations	2
5. Preparing to the test	10

Student's workload		
Source of workload	**hours**	**ECTS**
Total workload	51	3
Contact hours	26	2
Practical activities	0	0